Student Name: _____

ENG 2413 Essay Exam Grading Rubric
Kelli McBride

I've indicated any standard abbreviations I use on your papers for each error/element in parentheses.

	A	B	C	D	F
Assignment:					
• Follows assignment given • Meets required word length (150-250 words)					
Thesis:					
• Clear statement of essay purpose • Focused subject and attitude • Adequate length for assignment					
Body Paragraphs					
• Topic Sentence present and clearly connected to thesis • All paragraphs adequately developed to communicate clearly (DEV) • Ample evidence (EXAMPLES) & description (DESC) used to communicate clearly					
Coherence					
• Uses transitions to move between ideas, paragraphs, & sentences (TRANS) • Essay organized in recognizable pattern that is appropriate for topic (ORG) • Uses repetition to connect thoughts and ideas throughout the essay (REP) • Avoids wordiness and unnecessary repetition/redundancy (W) • Uses standard academic English with thoughts/ideas conveyed on a level that makes grammatical sense (?)					
Modern Language Association Style Documentation					
• Documents all sources thoroughly and correctly **PLAGIARISM**: OVERT or TECHNICAL • Parenthetical Notation: included; punctuated correctly (in and out of parentheses); all necessary information provided • Works Cited Page: alphabetized; hanging indent; punctuated; title formatting; order of information correct; all necessary information provided.					
Formatting					
• Header: included; correct information provided; on left side of first page only • Page numbers: in upper right corner of page header; includes student's last name • Line Spacing • Title: included; uses title case; is appropriate for essay; formats literary titles correctly • Font: Times New Roman (or similar); Size: 12-point					
Grammar & Mechanics: The most common errors:					
1. **Point of View error** (POV): inconsistent narrative voice					
2. **Passive Voice** (PV): subject of the sentence is not doing the action in the sentence					
3. **Sentence Boundary Errors** (comma splice, run-on, fragment)					
4. **Verbs error**: tense; wrong/missing ending; doesn't agree with subject; form					
5. **Missing or misplaced possessive apostrophe**					
6. **Spelling** (SP)					
7. Other					

Comments:

GRADE: